

KUNKEL EL SCH

2401 Fulling Mill Rd

Schoolwide Title 1 School Plan | 2023 - 2024

VISION FOR LEARNING

The Vision of the Middletown Area School District in partnership with our community, is for all students to graduate equipped with the knowledge and skills that will enable them to thrive in a rapidly changing world.

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
In order to meet K-12 ELA achievement targets, we need a Standards-based core curriculum, aligned resources, common assessments to measure student performance, improved instructional practices, and interventions.	English Language Arts
In order to meet K-12 mathematics growth and achievement targets, we need a Standards-based core curriculum, common assessments to measure student performance, improved instructional practices, and interventions.	Mathematics Mathematics

ACTION PLAN AND STEPS

Evidence-based Strategy

Implementation of evidence-based literacy series for grades K-5.

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA Achievement	Kunkel will meet interim ELA achievement targets of 70.6% for the whole school group as measured by the 2023 - 2024 PSSA.

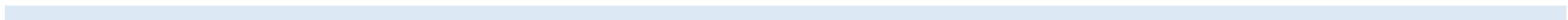
Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Professional development for all staff in the implementation of the series.	2023-08-01 - 2024-06-07	Chris Mostoller/Director of Curriculum, Instruction and Assessment	product resources, trainers, reading teachers, intervention specialist
Monitor implementation for effectiveness and make necessary adjustments.	2023-08-01 - 2024-06-07	Chris Mostoller/Director of Curriculum, Instruction and Assessment	product resources, trainers, reading teachers, intervention specialist, data sources to include: iReady, Acadience, PSSA, CBA
Develop a common schedule for implementation and fine tune the logistics of instructional delivery.	2023-08-01 - 2024-06-07	Chris Mostoller/Director of Curriculum, Instruction and Assessment	product resources, trainers, reading teachers, intervention specialist

Anticipated Outcome

Improved focus and mastery of Standards, increased academic achievement in ELA.

Monitoring/Evaluation

fidelity checks (principals, reading teachers), data monitoring (pacing guides, Llnklt database), frequency will be ongoing (at least monthly by principals)



Evidence-based Strategy

Implementation of evidence-based instructional strategies.

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

Math Achievement K-12

Kunkel will meet interim Math achievement targets of 56.4% for the whole school group as measured by the 2023 - 2024 PSSA.

Math Growth K-12

All schools will meet growth targets in mathematics for the whole school group.

Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

Using data to differentiate professional learning needs with regard to instructional practices.

2023-08-01 -
2024-06-07

All administrators
(central office and
building level)

Trend Tracker tool (Instructional Empowerment),
trainers/presenters, math coach, reading teachers

Monitor, evaluate and adjust instructional practices.

2023-08-01 -
2024-06-07

All administrators
(central office and
building level)

Trend Tracker, PA Etep, other specifically
developed data collection tools, math coach,
interventionists/reading teachers

Anticipated Outcome

Improved achievement and growth in all academic areas and in all subgroups.

Monitoring/Evaluation

Building principals will monitor on an ongoing basis using data from LinkIt and PA ETEP data.

Evidence-based Strategy

Standards Aligned Curriculum

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA Achievement	Kunkel will meet interim ELA achievement targets of 70.6% for the whole school group as measured by the 2023 - 2024 PSSA.
Math Achievement K-12	Kunkel will meet interim Math achievement targets of 56.4% for the whole school group as measured by the 2023 - 2024 PSSA.
Math Growth K-12	All schools will meet growth targets in mathematics for the whole school group.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Mapping of eligible content across all grade levels.	2023-08-01 - 2024-06-07	Chris Mostoller, Director of Curriculum, Instruction & Assessment	curriculum documents, PA Core Standards and PA Standards, Canvas curriculum course
Evaluate and redesign curriculum to ensure appropriate Standards content and alignment.	2023-08-01 - 2024-06-07	Chris Mostoller, Director of Curriculum, Instruction & Assessment	curriculum documents, PA Core Standards and PA Standards, Canvas curriculum course

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Implement standards based report cards K-5	2023-08-01 - 2024-06-07	Chris Mostoller, Director of Curriculum, Instruction & Assessment	Jack Steiner, department chairs, standards

Anticipated Outcome

K-12 Curriculum that is standards-aligned and implemented with fidelity.

Monitoring/Evaluation

All administrators will monitor curriculum implementation using PA ETEP and Trend Tracker on an ongoing basis.

Evidence-based Strategy

Common Assessments and Interventions

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA Achievement	Kunkel will meet interim ELA achievement targets of 70.6% for the whole school group as measured by the 2023 - 2024 PSSA.
Math Achievement K-12	Kunkel will meet interim Math achievement targets of 56.4% for the whole school group as measured by the 2023 - 2024 PSSA.

Goal Nickname**Measurable Goal Statement (Smart Goal)**

Math Growth K-12

All schools will meet growth targets in mathematics for the whole school group.

Action Step**Anticipated Start/Completion****Lead Person/Position****Materials/Resources/Supports Needed**

Common assessments will be developed for ELA and math in grades K-12.

2023-08-01 -
2024-06-07

Chris Mostoller, Director of Curriculum, Instruction & Assessments

curriculum, standards, coaches/interventionists, department chairs, LinkIt

Research and implement K-8 mathematics interventions for students who are not meeting benchmark targets.

2023-08-01 -
2024-06-07

Lori Miler, K-8 Math Coach

interventions, data, work with administration for logistics

Anticipated Outcome

Improved awareness of assessment/instruction cycle and steps to take (by teachers) and increased growth and achievement.

Monitoring/Evaluation

all administrators, coaches/interventionists will monitor on an ongoing basis

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Kunkel will meet interim ELA achievement targets of 70.6% for the whole school group as measured by the 2023 - 2024 PSSA. (ELA Achievement)	Implementation of evidence-based literacy series for grades K-5.	Professional development for all staff in the implementation of the series.	08/01/2023 - 06/07/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
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PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
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PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Kunkel will meet interim Math achievement targets of 56.4% for the whole school group as measured by the 2023 - 2024 PSSA. (Math Achievement K-12)	Implementation of evidence-based instructional strategies.	Using data to differentiate professional learning needs with regard to instructional practices.	08/01/2023 - 06/07/2024
All schools will meet growth targets in mathematics for the whole school group. (Math Growth K-12)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Kunkel will meet interim ELA achievement targets of 70.6% for the whole school group as measured by the 2023 - 2024 PSSA. (ELA Achievement)	Standards Aligned Curriculum	Mapping of eligible content across all grade levels.	08/01/2023 - 06/07/2024
Kunkel will meet interim Math achievement targets of 56.4% for the whole school group as measured by the 2023 - 2024 PSSA. (Math Achievement K-12)			
All schools will meet growth targets in mathematics for the whole school group. (Math Growth K-12)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Kunkel will meet interim ELA achievement targets of 70.6% for the whole school group as measured by the 2023 - 2024 PSSA. (ELA Achievement)	Standards Aligned Curriculum	Evaluate and redesign curriculum to ensure appropriate Standards content and alignment.	08/01/2023 - 06/07/2024
Kunkel will meet interim Math achievement targets of 56.4% for the whole school group as measured by the 2023 - 2024 PSSA. (Math Achievement K-12)			
All schools will meet growth targets in mathematics for the whole school group. (Math Growth K-12)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Kunkel will meet interim ELA achievement targets of 70.6% for the whole school group as measured by the 2023 - 2024 PSSA. (ELA Achievement)	Common Assessments and Interventions	Common assessments will be developed for ELA and math in grades K-12.	08/01/2023 - 06/07/2024
Kunkel will meet interim Math achievement targets of 56.4% for the whole school group as measured by the 2023 - 2024 PSSA. (Math Achievement K-12)			
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PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Kunkel will meet interim ELA achievement targets of 70.6% for the whole school group as measured by the 2023 - 2024 PSSA. (ELA Achievement)	Common Assessments and Interventions	Research and implement K-8 mathematics	08/01/2023 - 06/07/2024
Kunkel will meet interim Math achievement targets of 56.4% for the whole school group as measured by the 2023 - 2024 PSSA. (Math Achievement K-12)		interventions for students who are not meeting benchmark targets.	
All schools will meet growth targets in mathematics for the whole school group. (Math Growth K-12)			

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

Dr. Chelton Hunter

2023-07-27

School Improvement Facilitator Signature

Building Principal Signature

Earl W. Bright IV

2023-08-28

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

Science achievement and growth exceeds state average. Grade 4 PSSA - 90% Proficient / Advance

Math achievement exceeds state average - 3rd - 58%, 4th - 61%, 5th - 69%

The number of on or above benchmark students increased in grades 2 - 5 in Acadience reading. 2nd - BOY 48% - EOY - 52% - 3rd - BOY 57% - EOY - 61%, 4th - BOY - 49% - EOY 63%, 5th - BOY - 44% - EOY - 52%.

The Science of Reading is the basis for determining reading interventions, and all students must receive instruction in the PA Core ELA standards.

District-wide implementation of ELA series - CKLA.

Use of project based and hands-on learning in science

Students achieving 100% completion for career readiness benchmark.

Conduct progress monitoring/data analysis for ALL students with regard to development of ELA skills.

Challenges

Achievement targets are not being met for ELA K-5.

Students with disabilities are achieving at a lower level than non disabled peers.

Early numeracy data is limited.

Inconsistent delivery of curriculum and instructional strategies for math.

Achievement data in Acadience in grades K - 5 needs to be increased

Achievement targets are not being met for ELA 3-5

STEM related activities need to be more prevalent.

Student collaboration outside of science on STEM related activities.

Students moving in and out makes it hard to achieve 100%.

Partner with local businesses, community organizations, and other agencies to meet the needs of the school

Strengths

Foster a culture of high expectations for success for all students, educators, families, and community members

Ongoing implementation for all elementary teachers in the Lesson Learning Targets for math.

Use of math planning template across grade levels to monitor math instruction.

Implement diagnostic assessments to the ELA PSSA tests (iReady). Use data from diagnostics to plan for remediation, enrichment and future core instruction. Use data for grouping practices.

Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school

School counselors develop and maintain student portfolios and work closely with administration and teachers to collect portfolios

School counselors teach classroom lesson on a monthly basis.

Challenges

Achievement targets are not being met for ELA.

Identify and address individual student learning needs

Identify professional learning needs through analysis of a variety of data

Achievement targets are not being met for Math.

Most Notable Observations/Patterns

Challenges

Discussion Point

Priority for Planning

Achievement targets are not being met for ELA K-5.

✓

Students with disabilities are achieving at a lower level than non disabled peers.

✓

ADDENDUM B: ACTION PLAN

Action Plan: Implementation of evidence-based literacy series for grades K-5.

Action Steps	Anticipated Start/Completion Date
Professional development for all staff in the implementation of the series.	08/01/2023 - 06/07/2024
Monitoring/Evaluation	Anticipated Output
fidelity checks (principals, reading teachers), data monitoring (pacing guides, LinkIt database), frequency will be ongoing (at least monthly by principals)	Improved focus and mastery of Standards, increased academic achievement in ELA.
Material/Resources/Supports Needed	PD Step
product resources, trainers, reading teachers, intervention specialist	yes

Action Steps**Anticipated Start/Completion Date**

Monitor implementation for effectiveness and make necessary adjustments.

08/01/2023 - 06/07/2024

Monitoring/Evaluation**Anticipated Output**

fidelity checks (principals, reading teachers), data monitoring (pacing guides, Llnklt database), frequency will be ongoing (at least monthly by principals)

Improved focus and mastery of Standards, increased academic achievement in ELA.

Material/Resources/Supports Needed**PD Step**

product resources, trainers, reading teachers, intervention specialist, data sources to include: iReady, Acadience, PSSA, CBA

yes



Action Steps**Anticipated Start/Completion Date**

Develop a common schedule for implementation and fine tune the logistics of instructional delivery.

08/01/2023 - 06/07/2024

Monitoring/Evaluation**Anticipated Output**

fidelity checks (principals, reading teachers), data monitoring (pacing guides, Llnklt database), frequency will be ongoing (at least monthly by principals)

Improved focus and mastery of Standards, increased academic achievement in ELA.

Material/Resources/Supports Needed**PD Step**

product resources, trainers, reading teachers, intervention specialist

yes

Action Plan: Implementation of evidence-based instructional strategies.

Action Steps**Anticipated Start/Completion Date**

Using data to differentiate professional learning needs with regard to instructional practices.

08/01/2023 - 06/07/2024

Monitoring/Evaluation**Anticipated Output**

Building principals will monitor on an ongoing basis using data from LinkIt and PA ETEP data.

Improved achievement and growth in all academic areas and in all subgroups.

Material/Resources/Supports Needed**PD Step**

Trend Tracker tool (Instructional Empowerment), trainers/presenters, math coach, reading teachers

yes



Action Steps

Anticipated Start/Completion Date

Monitor, evaluate and adjust instructional practices.

08/01/2023 - 06/07/2024

Monitoring/Evaluation

Anticipated Output

Building principals will monitor on an ongoing basis using data from LinkIt and PA ETEP data.

Improved achievement and growth in all academic areas and in all subgroups.

Material/Resources/Supports Needed

PD Step

Trend Tracker, PA Etep, other specifically developed data collection tools, math coach, interventionists/reading teachers

no

Action Plan: Standards Aligned Curriculum

Action Steps**Anticipated Start/Completion Date**

Mapping of eligible content across all grade levels.

08/01/2023 - 06/07/2024

Monitoring/Evaluation**Anticipated Output**

All administrators will monitor curriculum implementation using PA ETEP and Trend Tracker on an ongoing basis.

K-12 Curriculum that is standards-aligned and implemented with fidelity.

Material/Resources/Supports Needed**PD Step**

curriculum documents, PA Core Standards and PA Standards, Canvas curriculum course

yes



Action Steps**Anticipated Start/Completion Date**

Evaluate and redesign curriculum to ensure appropriate Standards content and alignment.

08/01/2023 - 06/07/2024

Monitoring/Evaluation**Anticipated Output**

All administrators will monitor curriculum implementation using PA ETEP and Trend Tracker on an ongoing basis.

K-12 Curriculum that is standards-aligned and implemented with fidelity.

Material/Resources/Supports Needed**PD Step**

curriculum documents, PA Core Standards and PA Standards, Canvas curriculum course

yes



Action Steps**Anticipated Start/Completion Date**

Implement standards based report cards K-5

08/01/2023 - 06/07/2024

Monitoring/Evaluation**Anticipated Output**

All administrators will monitor curriculum implementation using PA ETEP and Trend Tracker on an ongoing basis.

K-12 Curriculum that is standards-aligned and implemented with fidelity.

Material/Resources/Supports Needed**PD Step**

Jack Steiner, department chairs, standards

no

Action Plan: Common Assessments and Interventions

Action Steps**Anticipated Start/Completion Date**

Common assessments will be developed for ELA and math in grades K-12.

08/01/2023 - 06/07/2024

Monitoring/Evaluation**Anticipated Output**

all administrators, coaches/interventionists will monitor on an ongoing basis

Improved awareness of assessment/instruction cycle and steps to take (by teachers) and increased growth and achievement.

Material/Resources/Supports Needed**PD Step**

curriculum, standards, coaches/interventionists, department chairs, LinkIt

yes



Action Steps**Anticipated Start/Completion Date**

Research and implement K-8 mathematics interventions for students who are not meeting benchmark targets.

08/01/2023 - 06/07/2024

Monitoring/Evaluation**Anticipated Output**

all administrators, coaches/interventionists will monitor on an ongoing basis

Improved awareness of assessment/instruction cycle and steps to take (by teachers) and increased growth and achievement.

Material/Resources/Supports Needed**PD Step**

interventions, data, work with administration for logistics

yes



ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Kunkel will meet interim ELA achievement targets of 70.6% for the whole school group as measured by the 2023 - 2024 PSSA. (ELA Achievement)	Implementation of evidence-based literacy series for grades K-5.	Professional development for all staff in the implementation of the series.	08/01/2023 - 06/07/2024
Kunkel will meet interim ELA achievement targets of 70.6% for the whole school group as measured by the 2023 - 2024 PSSA. (ELA Achievement)	Implementation of evidence-based literacy series for grades K-5.	Monitor implementation for effectiveness and make necessary adjustments.	08/01/2023 - 06/07/2024
Kunkel will meet interim ELA achievement targets of 70.6% for the whole school group as measured by the 2023 - 2024 PSSA. (ELA Achievement)	Implementation of evidence-based literacy series for grades K-5.	Develop a common schedule for implementation and fine tune the logistics of instructional delivery.	08/01/2023 - 06/07/2024
Kunkel will meet interim Math achievement targets of 56.4% for the whole school	Implementation	Using data to	08/01/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>group as measured by the 2023 - 2024 PSSA. (Math Achievement K-12)</p> <p>All schools will meet growth targets in mathematics for the whole school group. (Math Growth K-12)</p>	<p>of evidence-based instructional strategies.</p>	<p>differentiate professional learning needs with regard to instructional practices.</p>	<p>-</p> <p>06/07/2024</p>
<p>Kunkel will meet interim ELA achievement targets of 70.6% for the whole school group as measured by the 2023 - 2024 PSSA. (ELA Achievement)</p>	<p>Standards Aligned Curriculum</p>	<p>Mapping of eligible content across all grade levels.</p>	<p>08/01/2023</p> <p>-</p> <p>06/07/2024</p>
<p>Kunkel will meet interim Math achievement targets of 56.4% for the whole school group as measured by the 2023 - 2024 PSSA. (Math Achievement K-12)</p> <p>All schools will meet growth targets in mathematics for the whole school group. (Math Growth K-12)</p>	<p>Standards Aligned Curriculum</p>	<p>Evaluate and redesign curriculum to ensure appropriate Standards content and alignment.</p>	<p>08/01/2023</p> <p>-</p> <p>06/07/2024</p>
<p>Kunkel will meet interim ELA achievement targets of 70.6% for the whole school group as measured by the 2023 - 2024 PSSA. (ELA Achievement)</p>	<p>Common Assessments</p>	<p>Common assessments will</p>	<p>08/01/2023</p> <p>-</p>

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>Kunkel will meet interim Math achievement targets of 56.4% for the whole school group as measured by the 2023 - 2024 PSSA. (Math Achievement K-12)</p> <p>All schools will meet growth targets in mathematics for the whole school group. (Math Growth K-12)</p>	and Interventions	be developed for ELA and math in grades K-12.	06/07/2024
<p>Kunkel will meet interim ELA achievement targets of 70.6% for the whole school group as measured by the 2023 - 2024 PSSA. (ELA Achievement)</p> <p>Kunkel will meet interim Math achievement targets of 56.4% for the whole school group as measured by the 2023 - 2024 PSSA. (Math Achievement K-12)</p> <p>All schools will meet growth targets in mathematics for the whole school group. (Math Growth K-12)</p>	Common Assessments and Interventions	Research and implement K-8 mathematics interventions for students who are not meeting benchmark targets.	08/01/2023 - 06/07/2024

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev	
Elementary ELA Series	all K-5 staff responsible for implementation of the new ELA literacy series	Introduction to program, training in use of program, collaboration with grade level peers, pedagogy practices to support the program, reinforcement and additional training as we implement the program	
Evidence of Learning	Anticipated Timeframe	Lead Person/Position	
Increased growth and achievement in ELA scores K-5 (iReady, Acadience, PSSA)	08/01/2023 - 06/07/2024	Chris Mostoller/Director of Curriculum, Instruction and Assessment	

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

1e: Designing Coherent Instruction

Language and Literacy Acquisition for All Students

1c: Setting Instructional Outcomes

Language and Literacy Acquisition for All Students

1d: Demonstrating Knowledge of Resources

Language and Literacy Acquisition for All Students

1a: Demonstrating Knowledge of Content and Pedagogy

Language and Literacy Acquisition for All Students

1d: Demonstrating Knowledge of Resources

1e: Designing Coherent Instruction

1a: Demonstrating Knowledge of Content and Pedagogy

1e: Designing Coherent Instruction

1d: Demonstrating Knowledge of Resources

4d: Participating in a Professional Community

4e: Growing and Developing Professionally



Professional Development Step	Audience	Topics of Prof. Dev
Curriculum Mapping/Alignment to Standards	All teachers K-5 who teach in an area for which there are PA Core of PA Standards.	Standards, Eligible Content, Marzano's Taxonomy as it relates to Standards delivery, curriculum design and delivery, student engagement, depth of knowledge, designing learning tasks based on standards

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Improved student engagement and increased level of rigor, improved growth and achievement in ELA, Math, and Science (PSSA and Keystones), less failures and improved graduation rate.	08/01/2023 - 06/07/2024	Chris Mostoller/Director of Curriculum, Instruction and Assessment

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

- 1a: Demonstrating Knowledge of Content and Pedagogy
- 1c: Setting Instructional Outcomes
- 1e: Designing Coherent Instruction
- 4e: Growing and Developing Professionally
- 4d: Participating in a Professional Community
- 1a: Demonstrating Knowledge of Content and Pedagogy
- 1c: Setting Instructional Outcomes
- 4e: Growing and Developing Professionally
- 4d: Participating in a Professional Community

- Language and Literacy Acquisition for All Students
- Language and Literacy Acquisition for All Students
- Language and Literacy Acquisition for All Students

Professional Development Step

Audience

Topics of Prof. Dev

Instructional Practices

All teachers K-5 in all content areas

Student engagement, cooperative learning/academic teaming, differentiated instruction, Marzano taxonomy, rigor, instructional strategies, lesson development and design

Evidence of Learning**Anticipated Timeframe****Lead Person/Position**

Improved PA ETEP and Trend Tracker data, reduced failures, improved graduation rate, improved growth and achievement

08/01/2023 - 06/07/2024

Chris Mostoller, Director of Curriculum, Instruction & Assessment

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

3c: Engaging Students in Learning

Language and Literacy Acquisition for All Students

4a: Reflecting on Teaching

Language and Literacy Acquisition for All Students

4e: Growing and Developing Professionally

Language and Literacy Acquisition for All Students

Language and Literacy Acquisition for All Students

1a: Demonstrating Knowledge of Content and Pedagogy

3b: Using Questioning and Discussion Techniques

3b: Using Questioning and Discussion Techniques

3c: Engaging Students in Learning

4d: Participating in a Professional Community

4e: Growing and Developing Professionally

1a: Demonstrating Knowledge of Content and Pedagogy

3c: Engaging Students in Learning

3b: Using Questioning and Discussion Techniques

3b: Using Questioning and Discussion Techniques

3c: Engaging Students in Learning

1a: Demonstrating Knowledge of Content and Pedagogy



Professional Development Step	Audience	Topics of Prof. Dev
Improved Assessment Practices to Include Using Data to Drive Instruction	Teachers of mathematics and ELA will be the target audience, however, all teachers will participate.	development of common assessments, designing and delivering interventions, scheduling interventions, class wide interventions, differentiated instruction
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
MTSS process in place with Tier 2 and 3 Interventions for ELA and Math for grades K-8, improved growth and achievement in assessments.	08/01/2023 - 06/07/2024	Chris Mostoller/Director of Curriculum, Instruction & Assessment

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

1b: Demonstrating Knowledge of Students

Teaching Diverse Learners in Inclusive Settings

3d: Using Assessment in Instruction

Teaching Diverse Learners in Inclusive Settings

1f: Designing Student Assessments

Teaching Diverse Learners in Inclusive Settings

3e: Demonstrating Flexibility and Responsiveness

1f: Designing Student Assessments

3e: Demonstrating Flexibility and Responsiveness

1f: Designing Student Assessments

3d: Using Assessment in Instruction

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
PAC Principal Advisory Committee	School improvement plans, new ELA curriculum, math interventions	In-person	Parents	Year long
PTO Meetings	School improvement plans, new ELA curriculum, math interventions	In-Person	Parents	Year long
Title One Parent Nights	Services and resources available to parents and students	In- person	Parents and students	3x per year
Open House	Intro to staff, intro to curriculum and support services	In-person	Parents and students	1 x per year
Parent /Teacher conferences	Student progress	In-person, telephone, Zoom	Parents	3x per year
