

Section: Narratives - Program Description

INTRODUCTION

Under the Elementary and Secondary School Emergency Relief II Fund (ESSER II), authorized by the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, the Pennsylvania Department of Education (PDE) awards grants to School Districts and Charter Schools to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools across the state.

Please note: ESSER II funds **cannot** be used for: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the LEAs, or 2) expenditures related to state or local teacher or faculty unions or associations. ESSER II funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

***ESSER II funds are not Title I funds and as such, are not subject to Title I rules.**

Please explain how the LEA will determine its most important educational needs as a result of COVID-19. (3000 characters max)

Middletown Area School District will utilize multiple avenues to determine the most important educational needs. We will be utilizing programs that will assess the learning levels of each student and then we will use the data in a team approach, to come up with remediation avenues and pathways to recover the learning loss. The ways to determine important educational needs is to look at the amount of students who are not succeeding in cyber school. From this data we will look to improve our distance education learning options as well as strengthening our cyber programs. Other ways we are looking at determining educational needs is to evaluate the current mental health of our student's and staff. With this being said we will be using universal screeners to gauge the current mindset of the staff and then evaluate what supports we can put in place to consistently support our students and staff.

Please explain the LEA(s) proposed timeline for providing services and assistance to students and staff. (3000 characters max)

Middletown Area School District has already implemented services and assistance for students and staff starting July 1, 2020. Our timeline for deployment of services and assistance is being implemented throughout the school year and will continue until June 30, 2022. We have built a spending plan and implementation of services that will allow for all monies to be spent by June 30, 2022.

Please explain the extent to which the LEA intends to use ESSER II funds to promote remote learning. (3000 characters max)

The LEA will utilize funds to pay for teacher's salaries to provide assistance to students enrolled in remote instruction. This will be a support mechanism that will allow for students who are struggling with materials through the remote leaning environment. The extension of these funds for salaries, benefits, and supports for teachers to aid in remote learning till June 30, 2022 will

allow kids to be successful and also provide a familiar face of someone who they have already formed a relationship with.

Please describe how the LEA intends to assess and address student learning gaps resulting from the disruption in educational services. (3000 characters max)

Middletown Area School District will look to assess and address student learning gaps by the use of remediation programs such as I-ready to evaluate the learning loss gaps and deficiencies in students based on the disruption of educational services. Another way to address these gaps will be looking at failure rates within the schools and then determining what supports we can put in place to make sure students are overcoming the learning loss. In order to address this learning loss we will look to bolster our assessment practices, professional development for remediation teaching strategies and engaging in supporting students and staff when needed to address situations that arise from data pulls that are showing learning gaps.

Please describe the LEA(s) proposed procedures for evaluating local COVID-19 impacts in relation to education programming and delivery. (3000 characters max)

Areas of emphasis should include:

- Documenting learning loss associated with extended school closure;
- Outlining the development of local continuity of education plans over the course of emergency response efforts; and
- Detailing supports for vulnerable student populations and families.

The LEA is looking to use various assessment data to insure that we are documenting learning loss. This can be done through the use of technology based assessment, failure rates, and dropout rates. The goal of this documentation is to insure that we are assessing the learning loss and putting support plans in place to make sure students are closing those gaps. Part of the plan will also address the mental health and wellness of students who are in our vulnerable populations. The at-risk students are one of the major focuses of our plan. We are using ESS and other programs to help aid in the professional development of staff engaging students in these groups as well as supporting them academically. The goal of all of our plans is to continue to support students and close the gap of learning loss and also to support students and staff mental health.

Please describe the LEA core set of strategies that will be used to guide local investment of ESSER II funding, associated with short-range (i.e., remainder of the 2020-21 school year) and long-range (2021-22 and 2022-2023 school years) timelines. (3000 characters max)

These strategies may entail the establishment, scale-up, refinement, or evaluation of remote learning, as well as strategies for school-based teaching and learning responsive to conditions related to the pandemic. LEAs will be asked to outline how limited, ESSER II funding may support these initiatives and how these funds might interact with other federal funding, including enhanced Title IV flexibility, to ensure strategic and sustainable use of funds.

Middletown Area School District is currently looking at ways to bolster our remote learning

capacity. In the ESSER II grant we have paid for our own teachers to engage in supporting and educating our students who are struggling with remote learning. We have also engaged in using professional development strategies to enhance our current face to face instruction to makeup for the learning loss that has occurred during the COVID-19 pandemic. We are also focusing on making sure our support systems for mental health supports for students and staff are extended. Research has shown this a vital part of learning enhancement and engaging students in a positive learning environment post pandemic.

Please describe specific plans, measures, and longer-term evaluative strategies concerning student learning gaps - as well as opportunity to learn factors - stemming from COVID-19. (3000 characters max)

The Middletown Area School District will utilize the use of I-Ready, Redbird, and other assessment tools to assess the continual closure of the learning gaps caused by COVID-19. We will look to insure that our remote learning options and cyber school are operating with continued success and are constantly engaging students in a positive learning environment that will allow them to succeed. Also, we are looking to engage students in the use of universal screeners. The implementation of Universal Screeners allows us to continually assess the mental health and wellness of our students. Studies have shown that a positive mental health and wellness will allow for students to succeed academically and overcome learning gaps.

Section: Narratives - Allowable Usage of Funds

ALLOWABLE USAGE OF FUNDS

Check the box before each intended acceptable use classification your LEA is applying to use ESSER II funds to support.

For additional information on cleaning and sanitizing your LEA, please visit the following resources:

[CDC - Disinfectant Decision Tool website](#)

[CDC - Cleaning Guide website](#)

*If your LEA is spending in an area authorized by the ESEA of 1965, please select option (1), then specify which sub-program(s) will be included by selecting from options "A - L".

- (1) Any activity authorized by the ESEA of 1965.
- (1a) Title I, Part A (Improving Basic Programs Operated by LEAs; Section 1003 school improvement)
- (1b) Title I, Part C (Education of Migratory Children)
- (1c) Title I, Part D (Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At Risk)
- (1d) Title II, Part A (Supporting Effective Instruction)
- (1e) Title III, Part A (English Language Acquisition, Language Enhancement, and Academic Achievement)
- (1f) Title IV, Part A (Student Support and Academic Enrichment Grants)
- (1g) Title IV, Part B (21st Century Community Learning Centers)
- (1h) Title V, Part B (Rural and Low-Income School Program)
- (1i) Subtitle B of title VII of the McKinney Vento Homeless Assistance Act
- (1j) The Individuals with Disabilities Education Act ("IDEA")
- (1k) The Adult Education and Family Literacy Act
- (1l) The Carl D. Perkins Career and Technical Education Act of 2006 ("the Perkins Act")
- (2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19.
- (3) Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. See help text for example.
- (4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- (5) Developing and implementing procedures and systems to improve the preparedness

and response efforts of local educational agencies. See help text for example.

- (6) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases. (For helpful tips on cleaning and sanitizing your LEA, please visit CDC's website, links are provided in the question text above.)
****Purchases of Personal Protective Equipment (PPE) are allowable, if not already purchased using ESSER.****
- (7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
- (8) Planning for and coordinating during long-term closures, including how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.
- (9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
- (10) Providing mental health services and supports.
- (11) Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- (12) Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care.
- (12a) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.
- (12b) Implementing evidence-based activities to meet the comprehensive needs of students.
- (12c) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
- (12d) Tracking student attendance and improving student engagement in distance education.
- (13) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
- (14) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

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(15) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Based on your selections above, please complete the table by identifying categories of usage, and providing a description of how your LEA will utilize the funds. The description has a maximum of 1000 characters.

*For consortium applications, please include a line for each applicable LEA/Usage combination

LEA Name	Allowable Usage of Funds	Description (1000 max characters)
Middletown Area SD	-(12d) Tracking student attendance....	Provide staff to assist students enrolled in remote learning
Middletown Area SD	(15) Other activities that are necessary...	Continue the employment of 24 teachers and aides in the 21-22 fiscal year
Middletown Area SD	(11) Planning and implementing activities related to summer learning...	After school tutoring at the middle school in 20-21 to address learning loss
Middletown Area SD	(4) Activities to address the unique needs of low-income children...	Services to assist special education students with transition from classroom to workplace
Middletown Area SD	-(12a) Administering and using high-quality assessments....	Software to assess progress of elementary students
Middletown Area SD	(2) Coordination of preparedness and response...	Staff services to assist with the administration of the COVID vaccine to students
Middletown Area SD	(10) Providing mental health services and supports.	Additional guidance counselor at the high school
Middletown Area SD	(3) Providing principals and others school leaders with the resources...	Supplemental assistance for school psychologists to address student needs

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LEA Name	Allowable Usage of Funds	Description (1000 max characters)
Middletown Area SD	(10) Providing mental health services and supports.	Mental health behavior support professional at the secondary level
Middletown Area SD	(10) Providing mental health services and supports.	Coordinator of the elementary mental health therapeutic support program
Middletown Area SD	(2) Coordination of preparedness and response...	Itinerant nurse to supplement the nurse assigned to each school building
Middletown Area SD	(10) Providing mental health services and supports.	Employee Assistance Program for school district employees
Middletown Area SD	-(12b) Implementing evidence-based activities.....	Contracted service to implement positive behavior interventions and supports
Middletown Area SD	(10) Providing mental health services and supports.	Contracted service for tier 3 mental health services at Middletown Area Middle School
Middletown Area SD	-(1c) Title I, Part D (Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At Risk)	Professional development for administrators and professional staff to identify and handle the mental health needs of students
Middletown Area SD	(3) Providing principals and others school leaders with the resources...	Professional development and licenses for administrators to assess and bolster instructional practices
Middletown Area SD	(1) Any activity authorized by the ESEA of 1965...	Professional services to implement enhanced network security due to remote technology use
	-(1c) Title I, Part D (Prevention and Intervention Programs for	Software to monitor student

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LEA Name	Allowable Usage of Funds	Description (1000 max characters)
Middletown Area SD	Children and Youth Who Are Neglected, Delinquent, or At Risk)	behavior and mental health needs at the middle school
Middletown Area SD	(1) Any activity authorized by the ESEA of 1965...	Software to assist with career readiness

Section: Narratives - ESSER II Fund Assurances

ESSER II FUND ASSURANCES

LEAs that receive more than \$150,000 in CRRSA Act funds will complete quarterly FFATA reports, including the following data: (LEAs receiving less than \$150,000 please select 'NO')

- The total amount of funds received, the amount spent or obligated for each project or activity,
- A detailed list of all projects or activities supported with CRRSA Act funds including:
 - Name
 - Description
 - Estimated number of jobs created or retained (where applicable)
- Detailed information on subcontracts and subgrantees, including FFATA data elements, as prescribed by OMB.

Yes

LEA will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with section 315 of Division M of the CRRSA Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. CRRSA Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

Yes

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

Records pertaining to the ESSER II Funds, including financial records related to use of grant funds, will be retained separately from those records related to the LEA's use of ESSER Funds.

Yes

LEA maintains inventory records, purchase orders and receipts for equipment (over \$5,000) purchased, Computing Devices, Special Purpose Equipment (\$300 - \$4,999), and will conduct a physical inventory every two years. Please note: Inventory of equipment purchased with federal funds must be broken out by funding source.

Yes

The LEA will comply with all reporting requirements, including those in Section 15011 of the CARES Act

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and section 313(f) of the Division M of the CRRSA Act and submit required quarterly reports to the SEA at such time and in such manner and containing such information as the SEA may subsequently require.

The report must provide a detailed accounting of the use of funds, including how the LEA is using funds to measure and address learning loss among students disproportionately affected by coronavirus and school closures, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care. The SEA may require additional reporting in the future. (See also 2 CFR 200.328-200.329).

Yes

Any LEA receiving funding under this program will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).

Yes

To the extent applicable, an LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

Yes

Section: Narratives - ESSER II Reporting

USES OF FUNDS

LEAs may be required to track the following expenses if they were selected in the Usage of Funds section.

- Purchasing educational technology (including hardware, software, and connectivity), which may include assistive technology or adaptive equipment
- Activities focused specifically to addressing the unique needs of low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth
- Providing mental health supports and services
- Sanitization and minimizing the spread of infectious diseases, including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases
- Summer learning and supplemental afterschool programs
- Other (uses of funds not included above)

I understand that I may have to report on the requirements listed above.

Yes

HOME INTERNET ACCESS

LEAs may be required to report on the types of services provided if funds were spent on home internet access (purchasing educational technology which includes connectivity) for students. Types of services may include any or all of the following:

- Mobile hotspots with paid data plans
- Internet connected devices with paid data plans
- District pays for the cost of home Internet subscription for student
- District provides home Internet access through a district-managed wireless network

I understand that I may have to report on the requirements listed above.

Yes

LEARNING DEVICES

LEAs may be required to report on the number of students that received devices per grade span (elementary vs. secondary) and the proportion based on total enrollment if funds were spent on learning devices for students.

I understand that I may have to report on the requirements listed above.

Yes

STUDENT PARTICIPATION AND ENGAGEMENT

LEAs may be required to report on all methods used to document student participation and engagement during remote learning if funds were used to develop, initiate and/or implement remote learning. Methods may include any or all of the following:

- Submission of assignments
- Participation in assessments
- Tracking student logins to online learning platforms
- Participation in individual coaching or check ins
- Participation in email, text or other electronic communication
- Participation in help lines or hot lines for help with remote learning
- Participation in synchronous online classes
- Other

I understand that I may have to report on the requirements listed above.

Yes

FULL TIME EQUIVALENT POSTIONS (FTE)

LEAs may be required to report the number of full-time equivalent (FTE) positions employed in the LEA. *(The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.)*

I understand that I may have to report on the requirements listed above.

Yes

Section: Budget - Instruction Expenditures

BUDGET OVERVIEW

Budget

\$3,311,505.00

Allocation

\$3,311,505.00

Budget Over(Under) Allocation

\$0.00

INSTRUCTION EXPENDITURES

Function	Object	Amount	Description
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	100 - Salaries	\$287,569.20	Salaries for teachers providing assistance to students enrolled in remote instruction model 20-21
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	200 - Benefits	\$127,176.49	Benefits for teachers providing assistance to students enrolled in remote instruction model 20-21
1200 - SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	100 - Salaries	\$74,529.75	Salaries for teacher providing assistance to students enrolled in remote instruction model 20-21
1200 - SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	200 - Benefits	\$26,253.61	Benefits for teacher providing assistance to students enrolled in remote instruction model 20-21
1400 - Other			Salaries for after

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Function	Object	Amount	Description
Instructional Programs – Elementary / Secondary	100 - Salaries	\$1,791.00	school tutoring to address learning loss. 20-21
1400 - Other Instructional Programs – Elementary / Secondary	200 - Benefits	\$418.74	Benefits for after school tutoring to address learning loss. 20-21
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	100 - Salaries	\$866,974.44	Salaries for teacher providing remote assistance to students enrolled in remote learning and continue employment of 14 teachers 21-22
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	200 - Benefits	\$377,120.89	Benefits for teacher providing remote assistance to students enrolled in remote learning and continue employment of 14 teachers 21-22
1200 - SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	100 - Salaries	\$274,442.35	Salaries to continue employment of 9 teachers and aides 21-22
1200 - SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	200 - Benefits	\$163,082.11	Benefits to continue employment of 9 teachers and aides 21-22
1200 - SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	300 - Purchased Professional and Technical Services	\$5,487.00	Educational services for special education student transitioning to workplace

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Function	Object	Amount	Description
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$1,818.00	Software to assess progress of elementary students
		\$2,206,663.58	

Section: Budget - Support and Non-Instruction Expenditures

BUDGET OVERVIEW

Budget

\$3,311,505.00

Allocation

\$3,311,505.00

Budget Over(Under) Allocation

\$0.00

SUPPORT AND NON-INSTRUCTIONAL EXPENDITURES

Function	Object	Amount	Description
2300 - SUPPORT SERVICES – ADMINISTRATION	100 - Salaries	\$74,684.85	Salaries for administrative support for students enrolled in remote learning instruction 20-21
2300 - SUPPORT SERVICES – ADMINISTRATION	200 - Benefits	\$28,462.75	Benefits for administrative support for students enrolled in remote learning instruction 20-21
2400 - Health Support Services	100 - Salaries	\$278.69	Salaries for nurses to administer COVID vaccine to students 20-21
2400 - Health Support Services	200 - Benefits	\$55.39	Benefits for nurses to administer COVID vaccine to students 20-21
2100 - SUPPORT SERVICES – STUDENTS	100 - Salaries	\$98,263.56	Salaries to provide counseling services and to continue employment of professional staff

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Function	Object	Amount	Description
2100 - SUPPORT SERVICES – STUDENTS	200 - Benefits	\$51,136.74	Benefits to provide counseling services and to continue employment of professional staff
2100 - SUPPORT SERVICES – STUDENTS	100 - Salaries	\$40,000.00	Salaries for supplemental assistance for school psychologists
2100 - SUPPORT SERVICES – STUDENTS	200 - Benefits	\$9,542.16	Benefits for supplemental assistance for school psychologists
2100 - SUPPORT SERVICES – STUDENTS	100 - Salaries	\$62,671.00	Salaries for behavior and mental health support professional at secondary level
2100 - SUPPORT SERVICES – STUDENTS	200 - Benefits	\$39,196.62	Benefits for behavior and mental health support professional at secondary level
2200 - Staff Support Services	100 - Salaries	\$33,285.50	Salaries for coordinator of mental health therapeutic instructional program at elementary level
2200 - Staff Support Services	200 - Benefits	\$7,976.39	Benefits for coordinator of mental health therapeutic instructional program at elementary level
2300 - SUPPORT SERVICES – ADMINISTRATION	100 - Salaries	\$120,939.52	Salaries for administrative support for students enrolled in remote learning instruction

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Function	Object	Amount	Description
2300 - SUPPORT SERVICES – ADMINISTRATION	200 - Benefits	\$50,518.71	Benefits for administrative support for students enrolled in remote learning instruction
2400 - Health Support Services	100 - Salaries	\$30,084.60	Salaries for itinerant nursing services to supplement the nurse assigned to each school building
2400 - Health Support Services	200 - Benefits	\$16,084.84	Benefits for itinerant nursing services to supplement the nurse assigned to each school building
2800 - Central Support Services	200 - Benefits	\$5,415.50	Employee Assistance Program cost for all school district employees
2100 - SUPPORT SERVICES – STUDENTS	300 - Purchased Professional and Technical Services	\$15,979.60	Contracted service to implement positive behavior interventions and supports
2100 - SUPPORT SERVICES – STUDENTS	300 - Purchased Professional and Technical Services	\$169,932.00	Contracted service for tier 3 mental health services at Middletown Area Middle School
2200 - Staff Support Services	300 - Purchased Professional and Technical Services	\$200,000.00	Professional development services to train teachers in identifying and handling mental health needs of students at the elementary and middle school level

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Function	Object	Amount	Description
2800 - Central Support Services	300 - Purchased Professional and Technical Services	\$31,500.00	Professional development for administrators to assess and bolster instructional practices
2800 - Central Support Services	300 - Purchased Professional and Technical Services	\$4,500.00	Professional services to implement enhanced network security due to remote technology use
2100 - SUPPORT SERVICES – STUDENTS	600 - Supplies	\$350.00	Software to monitor student behavior and mental health needs at the middle school
2100 - SUPPORT SERVICES – STUDENTS	600 - Supplies	\$10,088.00	Software to assist students with career readiness
2300 - SUPPORT SERVICES – ADMINISTRATION	600 - Supplies	\$3,895.00	Licenses for software to enable administrators to assess and bolster instructional practices
		\$1,104,841.42	

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Section: Budget - Budget Summary

Display a read-only table showing total budget and allocation amounts.

Budget

\$3,311,505.00

Allocation

\$3,311,505.00

Budget Over(Under) Allocation

\$0.00

BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$1,154,543.64	\$504,297.38	\$0.00	\$0.00	\$0.00	\$1,818.00	\$0.00	\$1,660,659.02
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$348,972.10	\$189,335.72	\$5,487.00	\$0.00	\$0.00	\$0.00	\$0.00	\$543,794.82
1300 CAREER AND TECHNICAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$1,791.00	\$418.74	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,209.74
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher								

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	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$200,934.56	\$99,875.52	\$185,911.60	\$0.00	\$0.00	\$10,438.00	\$0.00	\$497,159.68
2200 Staff Support Services	\$33,285.50	\$7,976.39	\$200,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$241,261.89
2300 SUPPORT SERVICES – ADMINISTRATION	\$195,624.37	\$78,981.46	\$0.00	\$0.00	\$0.00	\$3,895.00	\$0.00	\$278,500.83
2400 Health Support Services	\$30,363.29	\$16,140.23	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$46,503.52
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2800 Central Support Services	\$0.00	\$5,415.50	\$36,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$41,415.50
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

Project #: FA-200-21-0249
Agency: Middletown Area SD
AUN: 115226003
Grant Content Report
Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	\$1,965,514.46	\$902,440.94	\$427,398.60	\$0.00	\$0.00	\$16,151.00	\$0.00	\$3,311,505.00
Approved Indirect Cost/Operational Rate: 0.0000								\$0.00
Final								\$3,311,505.00