

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)**Section: Narratives - Program Description****INTRODUCTION**

Under the Elementary and Secondary School Emergency Relief Fund (ESSER Fund), the Pennsylvania Department of Education (PDE) awards grants to local educational agencies (LEAs), to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools across the state. LEAs must provide equitable services to students and teachers in nonpublic schools as required under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act).

Please note: ESSER funds, under any part of 18003, **cannot** be used for: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

***ESSER funds are not Title I funds and as such, are not subject to Title I rules.**

Please explain how the LEA will determine its most important educational needs as a result of COVID-19. (3000 characters max)

As a result of COVID-19 and having to educate all students remotely, the District did not have the capability due to the fact that only students in grades 6th through 12th were being instructed with the use of an iPad. Students in grades K through 5 would need to be able to access online instruction moving forward into the 2020-21 school year. In addition to the online access for all students, the District realized that students being away from the social and emotional supports that are offered in the traditional brick and mortar setting would have to be addressed. Returning students back to school after a five and a half month absence would create emotional strain and stress on students overall mental health and well being. Therefore, the social and emotional needs of students returning in the fall of 2020 would need to be addressed in order to provide all students with the mental health supports necessary to achieve academically. Lastly, the other area of concern would be to address any gaps within instruction for our low incidence populations, specifically special education students and english language learners.

Please explain the LEA's proposed timeline for providing services and assistance to students and staff in both public and nonpublic schools. (3000 characters max)

The timeline to provide services will be for the duration of the 2020-21 school year. iPads and staff to support students' social and emotional well being will be purchased and hired over the summertime prior to the start of the 2020-21 school year. In addition, additional staff will be hired to address any additional learning gaps within the low incidence population.

Please explain the extent to which the LEA intends to use ESSER funds to promote remote learning. (3000 characters max)

The LEA will use ESSER funds to provide a sufficient supply of iPads so that all District students will

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have access to technology should remote learning be required for all, but also to facilitate instruction in a remote setting as an option for students who may opt to be educated in an online capacity. All students, whether attending school in-person or remotely, will have access to technology in the form of an iPad device. The LEA was previously a 1:1 school district at the middle school and high school levels and only had a classroom set of iPads at the elementary level. The LEA will rent enough iPads to supplement existing technology, so that all students will have an iPad and access to instruction.

Please describe how the LEA intends to assess and address student learning gaps resulting from the disruption in educational services. (3000 characters max)

Teachers in grades K-12 will be asked to list the essential content in each curricular area that was not sufficiently covered due to online instruction during the COVID closure. August professional development days will be utilized by the next grade level teacher to prioritize essential content not taught the previous spring due to the COVID disruption. That essential content not taught will be incorporated at the beginning of the year during WIN time at the elementary level, flex and activity period at the middle and high schools. In addition, the Director of Curriculum, Instruction and Assessment will plan professional development days to address the following strategies for teachers to address gaps in student instruction: curriculum prioritization for the 2020-21 school year, progress monitoring student achievement data utilizing 4Sight, Acadience, PAST, PSI, Emerging Literacy/Core Phonics, CDT and Fontas and Pinnell at the elementary level, 4Sight, CBAs, IXL Diagnostics, CDTs, Successmaker and Mastery Connect at the middle school level and CDTs, Apex, IXL Diagnostics, Mastery Connect and CBAs at the high school level. In addition, PBIS has been implemented at the K through 8 level as well as MTSS at the middle school level.

Please describe the LEA(s) proposed procedures for evaluating local COVID-19 impacts in relation to education programming and delivery. (3000 characters max)

Areas of emphasis should include:

- Documenting learning loss associated with extended school closure;
- Outlining the development of local continuity of education plans over the course of emergency response efforts; and
- Detailing supports for vulnerable student populations and families.

The District will continue to evaluate student assessments in the following areas utilizing progress monitoring strategies: 4Sight, Acadience, PAST, PSI, Emerging Literacy/Core Phonics, CDT and Fontas and Pinnell at the elementary level, 4Sight, CBAs, IXL Diagnostics, CDTs, Successmaker and Mastery Connect at the middle school level and CDTs, Apex, IXL Diagnostics, Mastery Connect and CBAs at the high school level. The District has already written and implemented an approved PDE re-entry continuity of education plan that outlines all service delivery platforms for students and parents to select. Those models include the following: K to 5 full in-person learning 5 days a week, scaffolded model, Raider Academy online learning or full remote learning and the middle and high school level will be implementing a hybrid model with A and B cohorts attending brick and mortar two times a week while the other three days are accessed remotely. For the at risk and low incidence population, specifically students who are English Learners as well as our special education students are able to access instruction with supports 5 out of 5 days a week of in-person learning at the elementary level and 4 out of 5 days of in-person learning at the middle and high school level. In addition, the school

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counselors and behavior support specialists will be conducting mental health screeners throughout the school year to determine student social and emotional needs. Supports will be provided to the students and the families in need by the pupil service group throughout the school year. Some of those supports will include one to one counseling, referrals to our school based groups, TW Ponessa and PA Counseling, and lunch groups and the implementation of PBIS from K to 8.

Please describe the LEA core set of strategies that will be used to guide local investment of CARES funding, associated with short-range (i.e., remainder of the 2019-20 school year) and long-range (2020-21 and 2021-22 school years) timelines. (3000 characters max)

These strategies may entail the establishment, scale-up, refinement, or evaluation of remote learning, as well as strategies for school-based teaching and learning responsive to conditions related to the pandemic. LEAs will be asked to outline how limited, one-time CARES funding may support these initiatives and how CARES funding might interact with other federal funding, including enhanced Title IV flexibility, to ensure strategic and sustainable use of one-time funds.

The core set of strategies utilized by the District for the 2020-21 school year will be as followed. The continued evaluation of the success of remote learning and the impact on student achievement. This will be implemented by evaluating student access to online instruction and the tracking of meaningful engagement and timely submission of work for those students who are learning remotely. This information will be tracked for all students in attendance for grades K through 12. The evaluation and synthesis of data on students mental health and well being will be tracked and the necessary supports will be put into place. For example, referrals to school based outpatient therapy with TW Ponessa and referrals to PA Counseling for additional supports for students and families.

Please describe specific plans, measures, and longer-term evaluative strategies concerning student learning gaps - as well as opportunity to learn factors - stemming from COVID-19. (3000 characters max)

The ongoing analysis of 2020-21 student learning as measured by standardized assessments will help guide the District with regard to the effectiveness of all learning platforms offered during the COVID-19 outbreak. Continued discussions regarding student achievement will be ongoing monthly during administrative meetings at the building and central office levels. Any small or large scale lags in achievement or mental health concerns amongst students will be documented, analyzed and supported by all district staff. In addition, PBIS, MTSS, additional specialized special education and counseling staff will be hired to help support those students and families that may need additional supports.

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Section: Narratives - Allowable Usage of Funds

ALLOWABLE USAGE OF FUNDS

Check the box before each intended acceptable use classification your LEA is applying to use ESSER funds to support.

For additional information on cleaning and sanitizing your LEA, please visit the following resources:

[CDC - Disinfectant Decision Tool website](#)

[CDC - Cleaning Guide website](#)

*If your LEA is spending in an area authorized by the ESEA of 1965, please select option (1), then specify which sub-program(s) will be included by selecting from options "A - L".

- (1) Any activity authorized by the ESEA of 1965.
 - (a) Title I, Part A (Improving Basic Programs Operated by LEAs; Section 1003 school improvement)
 - (b) Title I, Part C (Education of Migratory Children)
 - (c) Title I, Part D (Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At Risk)
 - (d) Title II, Part A (Supporting Effective Instruction)
 - (e) Title III, Part A (English Language Acquisition, Language Enhancement, and Academic Achievement)
 - (f) Title IV, Part A (Student Support and Academic Enrichment Grants)
 - (g) Title IV, Part B (21st Century Community Learning Centers)
 - (h) Title V, Part B (Rural and Low-Income School Program)
 - (i) Subtitle B of title VII of the McKinney Vento Homeless Assistance Act
 - (j) The Individuals with Disabilities Education Act ("IDEA")
 - (k) The Adult Education and Family Literacy Act
 - (l) The Carl D. Perkins Career and Technical Education Act of 2006 ("the Perkins Act")
- (2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19.
- (3) Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. See help text for example.
- (4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- (5) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies. See help text for example.
- (6) Training and professional development for staff of the local educational agency on sanitation

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and minimizing the spread of infectious diseases. (For helpful tips on cleaning and sanitizing your LEA, please visit CDC's website, links are provided in the question text above.) ****Purchases of Personal Protective Equipment (PPE) are allowable.****

- (7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
- (8) Planning for and coordinating during long-term closures, including how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
- (9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
- (10) Providing mental health services and supports.
- (11) Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- (12) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Based on your selections above, please complete the table by identifying categories of usage, and providing a description of how your LEA will utilize the funds. If your selections include option (1) "Any activity authorized by the ESEA of 1965", please include each selected sub-program in your description. (For the description there is a maximum of 1000 characters.)

**For consortium applications, please include a line for each applicable LEA/Usage combination*

LEA Name	Allowable Usage of Funds	Option (1) Subpart	Description (1000 max characters)
Middletown Area School District	(1) Any activity authorized by the ESEA of 1965...	(c) Title I, Part D	Continue the services of a PBIS Facilitator following the expiration of grant funding from PCCD.
Middletown Area School District	(1) Any activity authorized by the ESEA of 1965...	(e) Title III, Part A	Continue the employment of an instructional aide to assist with the instruction of EL students where ongoing employment would have been challenged by budget

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LEA Name	Allowable Usage of Funds	Option (1) Subpart	Description (1000 max characters)
			constraints.
Middletown Area School District	(1) Any activity authorized by the ESEA of 1965...	(j) IDEA	Continue the employment of a special education teacher to provide services to special education students where ongoing employment would have been challenged by budget constraints.
Middletown Area School District	(5) Developing and implementing procedures and systems...	N/A	Purchase of additional software module designed to assist nursing staff with return to work/school issues.
Middletown Area School District	(9) Purchasing educational technology...	N/A	Rental of additional iPads so that all students in the District have access to their own device for learning during the school year.
Middletown Area School District	(10) Providing mental health services and supports.	N/A	Continue the employment of a guidance counselor to provide supports to students where ongoing employment would have been challenged by budget constraints.
Middletown Area School District	(10) Providing mental health services and supports.	N/A	Hire a Behavior Support Specialist for the secondary level to provide services and assist staff in addressing the mental health needs of students.

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LEA Name	Allowable Usage of Funds	Option (1) Subpart	Description (1000 max characters)
Middletown Area School District	(9) Purchasing educational technology...	N/A	Purchase of cases for iPads.

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Section: Narratives - ESSER Fund Assurances

ESSER FUND ASSURANCES

LEAs receiving ESSER funds will provide equitable services to students and teachers in nonpublic schools as required under 18005 of Division B of the CARES Act.

Yes

LEAs that receive more than \$150,000 in CARES Act funds will complete quarterly reports, including the following data: (LEAs receiving less than \$150,000 please select 'NO')

- The total amount of funds received, the amount spent or obligated for each project or activity,
- A detailed list of all projects or activities supported with CARES Act funds including:
 - Name
 - Description
 - Estimated number of jobs created or retained (where applicable)
- Detailed information on subcontracts and subgrantees, including FFATA data elements, as prescribed by OMB.

Yes

LEA will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

Yes

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

Yes

LEA maintains inventory records, purchase orders and receipts for equipment (over \$5,000) purchased and Computing Devices and Special Purpose Equipment (\$300 - \$4,999) and will conduct a physical inventory every two years.

Yes

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The LEA will comply with all reporting requirements, including those in Section 15011(b)(2) of Division B of the CARES Act, and submit required quarterly reports to the Secretary at such time and in such manner and containing such information as the Secretary may subsequently require. (See also 2 CFR 200.327-200.329). The Secretary may require additional reporting in the future, which may include: the methodology LEAs will use to provide services or assistance to students and staff in both public and nonpublic schools, the uses of funds by the LEAs or other entities and demonstration of their compliance with Section 18003(d), such as any use of funds addressing the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.

Yes

Any LEA receiving funding under this program will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).

Yes

To the extent applicable, an LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

Yes

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Section: Non Public Organizations - Nonpublic Equitable Services

NONPUBLIC EQUITABLE SERVICES

An LEA receiving ESSER funds will provide equitable services to students and teachers in nonpublic schools as determined through timely and meaningful consultation with representatives of nonpublic schools.

- Section 18005 of the CARES Act requires school districts that receive Elementary and Secondary School Emergency Relief Funds (ESSERF) provide equitable services in the same manner as provided under Section 1117 of ESEA, which means in the same manner as equitable services are provided in Title I, Part A.
- The equitable services provided to nonpublic school students and teachers should be determined in consultation with nonpublic school representatives. School districts may provide services directly or may contract with a public or private entity after following the appropriate procurement procedures to deliver the services.



CHECK HERE - if your LEA does NOT provide equitable services to nonpublic students and teachers as described in CARES Act Program.

The LEA will ensure that a public agency will maintain control of funds for the services and assistance provided to a nonpublic school under the ESSER Fund.

Yes

The LEA will maintain control of materials, equipment, and property purchased with ESSER funds.

Yes

The LEA will ensure that services to a nonpublic school with ESSER funds will be provided by a public agency directly, or through contract with, another public or private entity.

Yes

NONPUBLIC EQUITABLE SHARE CALCULATION

The nonpublic equitable share should be calculated and based on the 2019-20 low income students of nonpublic schools that participated in 2019-20 Title I, Part A programming. Additionally, school districts that have low income students participating in nonpublic schools that previously declined Title I, Part A services during the 2019-20 school year, must consult with these nonpublic schools to determine ESSER participation.

PREVIOUSLY DECLINED NONPUBLIC ORGANIZATIONS

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

If your LEA is providing services to a Nonpublic Organization that is choosing to participate in the CARES Act ESSER Funds Program, but did NOT participate in the 2019-20 Title IA program, **PLEASE CONTACT** your Regional Coordinator. Regional Coordinators will provide an adjusted Nonpublic Equitable Share value based on the inclusion of these previously non-participating populations.

***If your LEA does not have nonpublics that previously declined services, proceed to the table located under PREVIOUSLY PARTICIPATING NONPUBLIC ORGANIZATIONS.**



CHECK HERE - If your LEA serves a nonpublic organization that DECLINED Title IA services in the 2019 program year, and will be PURSUING services under ESSERF. If checked, please enter the values below.

Enter the **Adjusted Nonpublic Equitable Share** provided through Regional Coordinator consultation.

10,907.54

Enter the adjusted **Nonpublic Per Pupil Amount** provided through Regional Coordinator consultation. This value will be used in the Nonpublic Organizations section to calculate Nonpublic Organization Shares.

641.62

PREVIOUSLY PARTICIPATING NONPUBLIC ORGANIZATIONS

Please enter your LEA Name in the table below. Then enter your LEA's "ESSER Fund Allocation" and "ESSER Nonpublic Equitable Share" values ([Found Here - ESSER Spreadsheet](#)), followed by entry of the LEA Total Nonpublic Administration Costs, and the Total Number of Low-Income Students enrolled in all nonpublic schools who wish to participate in the ESSER CARES Act programs. The Nonpublic Per Pupil Amount will calculate when you click Save, and that value will be needed in the Nonpublic Organizations section.

The ability to add multiple lines is provided for Consortium leads to include a line for each Consortium member.

LEA Name	ESSER Fund Allocation	ESSER Nonpublic Equitable Share	Nonpublic Administration Costs	Total Low-Income Nonpublic Students	Nonpublic Per Pupil Amount
Middletown Area School District	452,342	10,908	0	17	641.65

ESSER FUNDS AFFIRMATION OF CONSULTATION FORM

Project #: FA-200-20-0249

Agency: Middletown Area SD

AUN: 115226003

Grant Content Report

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Please upload your ESSERF Affirmation of Consultation signed electronically* by the LEA and Nonpublic Officials.

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Nonpublic Institutions

Agency: Middletown Area SD

Nonpublic Institution: Mount Calvary Christian School

Allocation Amount: 0.00

Section: Non Public Organizations - Nonpublic Organizations

NONPUBLIC ORGANIZATIONS - EQUITABLE SHARE

Calculate the Nonpublic Equitable Share due to this nonpublic organization.

- Enter the Nonpublic Per Pupil amount from the Nonpublic Equitable Share section*
- Enter Nonpublic students enrolled in this organization from the LEA
- Click Save - Nonpublic Organization Equitable Share is calculated automatically

	Nonpublic Per Pupil Amount	Nonpublic Students in this Building	Nonpublic Organization Equitable Share
Calculation	641.62	2	1,283.24

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Nonpublic Institutions

Agency: Middletown Area SD

Nonpublic Institution: Seven Sorrows BVM School

Allocation Amount: 0.00

Section: Non Public Organizations - Nonpublic Organizations

NONPUBLIC ORGANIZATIONS - EQUITABLE SHARE

Calculate the Nonpublic Equitable Share due to this nonpublic organization.

- Enter the Nonpublic Per Pupil amount from the Nonpublic Equitable Share section*
- Enter Nonpublic students enrolled in this organization from the LEA
- Click Save - Nonpublic Organization Equitable Share is calculated automatically

	Nonpublic Per Pupil Amount	Nonpublic Students in this Building	Nonpublic Organization Equitable Share
Calculation	641.62	15	9,624.30

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Section: Budget - Public Instruction Expenditures

BUDGET OVERVIEW

Budget

\$452,342.00

Allocation

\$452,342.00

Budget Over(Under) Allocation

\$0.00

PUBLIC INSTRUCTION EXPENDITURES

Please complete the budget below including Public expenditures ONLY.

Function	Object	Amount	Description
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	100 - Salaries	\$16,317.00	Salary for EL aide
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	200 - Benefits	\$25,048.41	Benefits for EL aide
1200 - SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	100 - Salaries	\$51,512.00	Salary for Special Education teacher
1200 - SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	200 - Benefits	\$20,746.00	Benefits for Special Educatoin teacher
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	400 - Purchased Property Services	\$99,000.00	Rental of iPads

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Function	Object	Amount	Description
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$17,668.00	Cases for iPads
		\$230,291.41	

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Section: Budget - Nonpublic Instruction Expenditures

BUDGET OVERVIEW

Budget

\$452,342.00

Allocation

\$452,342.00

Budget Over(Under) Allocation

\$0.00

NONPUBLIC INSTRUCTION EXPENDITURES

Please complete the budget below including Nonpublic Equitable Service expenditures ONLY.

Function	Object	Amount	Description
1500 - * NONPUBLIC SCHOOL PROGRAMS (For IU and school district use only)	600 - Supplies	\$9,624.30	Chromebooks for Seven Sorrows BVM School
1500 - * NONPUBLIC SCHOOL PROGRAMS (For IU and school district use only)	600 - Supplies	\$1,283.24	Classroom streaming equipment for Mt Calvary Christian School
		\$10,907.54	

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Section: Budget - Public Support and Non-Instructional Expenditures

BUDGET OVERVIEW

Budget

\$452,342.00

Allocation

\$452,342.00

Budget Over(Under) Allocation

\$0.00

PUBLIC SUPPORT AND NON-INSTRUCTIONAL EXPENDITURES

Please complete the budget below including Public expenditures ONLY.

Function	Object	Amount	Description
2100 - SUPPORT SERVICES – STUDENTS	100 - Salaries	\$54,252.00	Salary for Guidance Counselor
2100 - SUPPORT SERVICES – STUDENTS	200 - Benefits	\$21,673.50	Benefits for Guidance Counselor
2100 - SUPPORT SERVICES – STUDENTS	100 - Salaries	\$60,922.00	Salary for Secondary Behavior Support Specialist
2100 - SUPPORT SERVICES – STUDENTS	200 - Benefits	\$37,402.03	Benefits for Secondary Behavior Support Specialist
2100 - SUPPORT SERVICES – STUDENTS	300 - Purchased Professional and Technical Services	\$35,115.52	Contracted Service for PBIS Facilitator
2400 - Health Support Services	600 - Supplies	\$1,778.00	Additional Module for Nursing Software related to return to school/work
		\$211,143.05	

Project #: FA-200-20-0249

Agency: Middletown Area SD

AUN: 115226003

Grant Content Report

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Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Section: Budget - Nonpublic Support and Non-Instructional Expenditures

BUDGET OVERVIEW

Budget

\$452,342.00

Allocation

\$452,342.00

Budget Over(Under) Allocation

\$0.00

NONPUBLIC SUPPORT AND NON-INSTRUCTIONAL EXPENDITURES

Please complete the budget below including Nonpublic Equitable Services expenditures ONLY.

Function	Object	Amount	Description
		\$	
		\$0.00	

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Section: Budget - Budget Summary

BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$16,317.00	\$25,048.41	\$0.00	\$99,000.00	\$0.00	\$17,668.00	\$0.00	\$158,033.41
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$51,512.00	\$20,746.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$72,258.00
1300 Vocational Education	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1500 * NONPUBLIC SCHOOL PROGRAMS (For IU and school district use only)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$10,907.54	\$0.00	\$10,907.54
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$115,174.00	\$59,075.53	\$35,115.52	\$0.00	\$0.00	\$0.00	\$0.00	\$209,365.05

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
2200 Staff Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2400 Health Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,778.00	\$0.00	\$1,778.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2800 Central Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	\$183,003.00	\$104,869.94	\$35,115.52	\$99,000.00	\$0.00	\$30,353.54	\$0.00	\$452,342.00
Approved Indirect Cost/Operational Rate: 0.0000								\$0.00
Final								\$452,342.00

Project #: FA-200-20-0249

Agency: Middletown Area SD

AUN: 115226003

Grant Content Report

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)