

GRADUATION REQUIREMENTS

- CREDIT/COURSE REQUIREMENTS —
- PRIDE FOR LIFE GRADUATION PROJECT —
- PROFICIENCY/REMEDICATION PROGRAM —

CREDIT/COURSE REQUIREMENTS

Students attending Middletown Area High School must take a combination of core academic subjects and electives to complete the school's minimum credit requirements. Academic core subjects are based on the basic skills needed by all students. The Career Pathway determines recommended electives (4 credits minimum). General Electives are those taken outside of their chosen pathway (2 credits minimum). Students work with their counselors, advisors and parents to develop their programs of study and schedule all classes needed for graduation.

Academic Credits	
Language Arts	4
Social Studies	4
Mathematics	3
Science	3
Futures I & II	0.75
Health and Physical Education	1.5
Focus Pathway Electives (Within Pathway)	4
*General Pathway Electives	2
Total Credits	22.25

•Exceptions with administrative approval only.

PRIDE FOR LIFE GRADUATION PROJECT

The graduation project is a comprehensive, multidisciplinary program designed to help students prepare for life after graduation. Through active research, decision-making, goal setting and reflection, students will create a personal blueprint for the future. Students will be guided by counselors, advisors and teachers through the process of investigating various career fields and the related training necessary to achieve those careers. All graduating seniors must complete all items in their career portfolio, including their written Career Action Plan and Presentation to be considered a candidate for graduation.

Proficiency/Remediation PROGRAM

The requirement for graduation shall be the completion of work and studies representing the instructional program assignment for grades 9 - 12, (which are aligned to established academic standards), completing of the graduation project, and achievement of "proficiency" on the Keystone Assessment or local assessment in Biology, Algebra I and Literature. Therefore, Middletown students who do not score at the proficient level or above on the 11th will be required to retake the Keystone section(s) during their senior year. *The remediation program is assigned to students who achieved basic or below basic in any part of the test or local designed assessment. In addition, underclassmen who achieve basic, below basic, or low proficient scores in the 8th grade test will be assigned to the remediation program, and most recent scores in benchmark assessments will be used to update students' programs.* Computer software programs will be utilized to address students' needs and provide guided practice. School personnel will monitor and tutor students in order to strengthen areas of concern. Students will exit from the program and be a candidate for graduation when they have reached a proficient level of achievement.