

# MIDDLETOWN AREA SCHOOL DISTRICT

SECTION: PUPILS

TITLE: GRADUATION  
REQUIREMENTS

ADOPTED: October 14, 1991

REVISED: August 25, 2014

217. GRADUATION REQUIREMENTS	
1. Purpose	The Board will establish graduation requirements and acknowledge each student's successful completion of the instructional program appropriate to the student's interests and needs by awarding diplomas and certificates at graduation ceremonies.
2. Authority Title 22 Sec. 4.24, 4.51, 4.52	The Board shall adopt the graduation requirements students must achieve, in accordance with state regulations, which shall include course completion and grades, completion of a culminating project, and demonstrate proficiency on results of local and state assessments or completion of the academic remediation program.
Title 22, Sec. 4.24	The Board requires graduation requirements to be published and distributed to students and parents/guardians, and made available in each school building or on the District's website. All changes to graduation requirements shall be published and distributed to students and parents/guardians, and made available in each school building or on the District's website immediately following approval by the Board.
SC 1611, 1613 Title 22 Sec. 4.13, 4.24	The Board shall award a regular high school diploma to every student enrolled in this district who meets the requirements for graduation.
Pol. 102, 127, 213  Pol. 233	A student who has completed the requirements for graduation shall not be denied a diploma as a disciplinary measure, but the student may be denied participation in the graduation ceremony when personal conduct so warrants. The School District may deny a student from participating in the graduation ceremony as a disciplinary consequence imposed as part of a suspension or expulsion from school, or in response to a student's conduct that occurs on the date of the graduation ceremony that interferes or disrupts those activities.
SC 1613 Title 22 Sec. 4.24	The requirement for graduation shall be the completion of work and studies representing the instructional program assigned to grades 9 through 12, which are aligned to established academic standards; completion of the graduation project; achievement of "proficiency" on the required Keystone Exams or successful completion of Project-Based Assessments, beginning with the class of 2017.

<p>20 U.S.C. Sec. 1400 et seq</p>	<p>Beginning with the class of 2017, students must demonstrate proficiency or above on the required Keystone Exams. Middletown students who do not score at the proficient level or above on the required Keystone Exams will be required to successfully complete Project-Based Assessments.</p> <p>Students who do not score at the proficient level on Keystone Exams will be assigned a remediation program prior to their next Keystone Exam period.</p>
<p>SC 1614 Title 22 Sec. 4.12, 4.24 11.27 34 CFR Sec. 300.102, 300.305 Pol. 113</p>	<p><i>Students with Disabilities</i></p> <p>The Board shall permit a student with a disability, whose Individualized Education Program (IEP) prescribes continued educational services, to participate in commencement ceremonies with his/her graduating class and receive a certificate of attendance, provided that the student has attended four (4) years of high school. The Board shall issue a high school diploma to each student with a disability who completes the graduation requirements established by the Board or the goals established in the student’s IEP, as determined by the student’s IEP team.</p>
<p>Title 22 Sec. 11.5, 11.8</p>	<p><i>Part-Time Students</i></p> <p>A student may qualify for graduation by attending a District school part-time when lawfully employed part-time or when officially enrolled part-time in a postsecondary institution.</p>
<p>Title 22 Sec. 11.4, 11.8</p>	<p>The Board requires that each candidate for graduation shall earn twenty-two and a quarter (22.25) credits.</p>
<p>3. Guidelines Pol. 213, 216</p>	
<p>Pol. 212</p>	

SC 1613

Requirements For Graduation

Students must earn at least twenty-two and a quarter (22.25) credits to graduate. A student that transfers to the high school during his/her junior or senior year may graduate if the high school administration receives satisfactory evidence verifying that the student has met the minimum course requirements for high school graduation as set forth in the Public School Code and the State Board of Education regulations.

Every prospective graduate must successfully complete the following courses, regardless of their career pathway selection:

Language Arts	=	4 credits
Social Studies	=	4 credits
Mathematics	=	3 credits
Science	=	3 credits
Physical Education/Health	=	1.5 credits
Physical Education 9, 10, 11, 12		
Health 9, 11		
*Focus Pathway Electives (in Pathway)	=	4 credits
*General Pathway (out of Pathway)	=	2 credits
Futures I & II	=	.75 credits
Total Credits (minimum)	=	22.25 credits

\* Exceptions with administrative approval only.

The Pride for Life Graduation Project requirements will be satisfied when all sections have been submitted and approved by the faculty committee. All students will be required to submit a career portfolio and participate in an interview to meet the graduation project requirements.



7. Planning and executing graduation ceremonies that appropriately recognize this important achievement.

References:

School Code – 24 P.S. Sec. 1611, 1613, 1614

State Board of Education Regulations – 22 PA Code Sec. 4.12, 4.24, 4.51, 4.52, 11.4, 11.5, 11.8, 11.27

Individuals With Disabilities Education Act, Title 34, Code of Federal Regulations – 34 CFR Part 300

Board Policy – 102, 113, 127, 212, 213, 216, 233