

MIDDLETOWN AREA SCHOOL DISTRICT

SECTION: PUPILS

TITLE: GRADUATION
REQUIREMENTS

ADOPTED: October 14, 1991

REVISED: June 27, 2011

217. GRADUATION REQUIREMENTS	
<p>1. Purpose</p>	<p>The Board will acknowledge each student's successful completion of the instructional program appropriate to the student's interests and needs by awarding a diploma at graduation ceremonies.</p>
<p>2. Authority Title 22 Sec. 4.24, 4.52</p>	<p>The Board shall adopt the graduation requirements students must achieve, which shall include course completion and grades, completion of a culminating project, and demonstrate proficiency on results of local and state assessments or completion of the academic remediation program.</p>
<p>SC 1611, 1613 Title 22 Sec. 4.13, 4.24 Pol. 100</p>	<p>The Board shall award a regular high school diploma to every student enrolled in this district who meets the requirements of graduation established by this Board as part of the district's Strategic Plan.</p>
<p>SC 1613 Title 22 Sec. 4.24</p>	<p>The requirement for graduation shall be the completion of work and studies representing the instructional program assigned to grades 9 through 12, which are aligned to established academic standards; completion of the graduation project; achievement of "proficiency" on the Pennsylvania System of School Assessment (PSSA) or completion of the Passkey academic remediation program (local assessment in reading, writing, and mathematics.)</p> <p>Beginning with the class of 2005, students must demonstrate proficiency or above on the PSSA in reading and mathematics in grades 11 and/or 12. Middletown students who do not score at the proficient level or above on the 11th grade PSSA reading or math test will be required to retake the PSSA section(s) during their senior year. Students who do not score at the proficient level or above on the retest will be required to attend a remediation program during their senior year or until such time they demonstrate proficiency on a local assessment.</p> <p>Students in grades 9 through 11 who do not score at the proficient level in reading or mathematics will be assigned a remediation program prior to their next PSSA exam period.</p>

<p>20 U.S.C. Sec. 1400 et seq</p>	<p>In accordance with IDEA, students with disabilities will graduate based on the criteria determined by the Individual Education Program Team.</p>									
<p>Title 22 Sec. 11.4, 11.8</p>	<p>The Board requires that each candidate for graduation shall earn twenty-three (23) credits. The fourth year of high school shall not be required if the student has been accepted by an accredited institution of higher learning and has completed all district requirements for graduation.</p>									
<p>3. Guidelines Pol. 213, 216</p>	<p>Accurate recording of each student's achievement of academic standards shall be maintained, as required by law and State Board regulations.</p> <p>Students shall be informed of graduation requirements they are required to complete.</p> <p>Periodic warnings shall be issued to students in danger of not fulfilling graduation requirements.</p> <p>No student who has completed the requirements for graduation shall be denied a diploma as a disciplinary measure, but s/he may be denied participation in the graduation ceremony when personal conduct so warrants. Such exclusion shall be regarded as a school suspension.</p> <p>The Superintendent or principal may approve the following:</p> <ol style="list-style-type: none"> 1. A student that transfers to the high school during his/her junior or senior year may graduate by the state guidelines for credit. The principal may waive the elective requirements when the student transfers pathways. 									
<p>SC 1613</p>	<ol style="list-style-type: none"> 2. A list of all candidates for the award of a diploma shall be submitted to the Board for its approval. No candidates shall be permitted to participate in the graduation ceremony without all requirements met. <p><u>Requirements For Graduation</u></p> <p>Students must earn at least twenty-three (23) credits to graduate.</p> <p>Every prospective graduate must successfully complete the following courses, regardless of their career pathway selection:</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding-right: 20px;">Language Arts</td> <td style="padding-right: 20px;">=</td> <td>4 credits</td> </tr> <tr> <td>Social Studies</td> <td>=</td> <td>4 credits</td> </tr> <tr> <td>Mathematics</td> <td>=</td> <td>3 credits</td> </tr> </table>	Language Arts	=	4 credits	Social Studies	=	4 credits	Mathematics	=	3 credits
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<p>SC 1611</p> <p>4. Delegation of Responsibility</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">Science</td> <td style="width: 10%; text-align: center;">=</td> <td style="width: 30%;">3 credits</td> </tr> <tr> <td>Physical Education/Health</td> <td style="text-align: center;">=</td> <td>1.5 credits</td> </tr> <tr> <td style="padding-left: 20px;">Physical Education 9, 10, 11, 12</td> <td></td> <td></td> </tr> <tr> <td style="padding-left: 20px;">Health 9, 11</td> <td></td> <td></td> </tr> <tr> <td>Computer Application</td> <td style="text-align: center;">=</td> <td>.5 credits</td> </tr> <tr> <td>Speech</td> <td style="text-align: center;">=</td> <td>.5 credits</td> </tr> <tr> <td>*Focus Pathway Electives (in Pathway)</td> <td style="text-align: center;">=</td> <td>4 credits</td> </tr> <tr> <td>*General Pathway (out of Pathway)</td> <td style="text-align: center;">=</td> <td>2 credits</td> </tr> <tr> <td>Futures I & II</td> <td style="text-align: center;">=</td> <td>.5 credits</td> </tr> <tr> <td>Total Credits (minimum)</td> <td style="text-align: center;">=</td> <td>23 credits</td> </tr> </table> <p>* Exceptions with administrative approval only.</p> <p>The Pride for Life Graduation Project requirements will be satisfied when all sections have been submitted and approved by the faculty committee. All students will be required to submit a career portfolio and participate in an interview to meet the graduation project requirements.</p> <p><u>Diplomas For Eligible Veterans</u></p> <p>In order to honor and recognize eligible veterans who left high school prior to graduation to serve in World War II or the Korean War, the Board shall grant a diploma to a veteran who meets the applicable requirements of law and completes the required application.</p> <p>Upon proper application, the Board may award a diploma posthumously to a veteran who meets the stated requirements.</p> <p>The Superintendent shall submit to the Board for its approval the names of veterans of World War II and the Korean War who are eligible for a high school diploma.</p> <p>The Superintendent shall develop procedures for implementing this policy which include:</p> <ol style="list-style-type: none"> 1. The careful recording of each student's progress and accumulation of graduation requirements. 	Science	=	3 credits	Physical Education/Health	=	1.5 credits	Physical Education 9, 10, 11, 12			Health 9, 11			Computer Application	=	.5 credits	Speech	=	.5 credits	*Focus Pathway Electives (in Pathway)	=	4 credits	*General Pathway (out of Pathway)	=	2 credits	Futures I & II	=	.5 credits	Total Credits (minimum)	=	23 credits
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<p>Pol. 212</p> <p>SC 1611, 1613</p> <p>SC 1504</p>	<ol style="list-style-type: none">2. Counseling of students to know what is expected of them for completion of their schooling.3. Issuance of periodic warnings to students in danger of not fulfilling graduation requirements.4. Preparation of suitable diplomas and certificates for graduating students.5. Preparation and submission to the Board for its approval a list of all candidates for the award of a diploma or certificate.6. Planning and execution of graduation ceremonies which fittingly mark this important achievement.7. Engaging a speaker to deliver the commencement address. <p>References:</p> <p>School Code – 24 P.S. Sec. 1611, 1613, 1614</p> <p>State Board of Education Regulations – 22 PA Code Sec. 4.13, 4.24, 4.51, 4.52, 11.4, 11.5, 11.8, 11.27</p> <p>Board Policy – 100, 102, 113, 127, 212, 213, 216</p>
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