

# MIDDLETOWN AREA SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: ASSESSMENT OF  
EDUCATIONAL PROGRAM

ADOPTED: October 14, 1991

REVISED: June 12, 2000

127. ASSESSMENT OF EDUCATIONAL PROGRAM	
<p>1. Purpose Title 22 Sec. 4.52</p>	<p>The Board recognizes its responsibility to develop and implement an assessment plan that will determine the degree to which students are achieving academic standards and to provide information for improving the educational program.</p> <p>The results will be used to assist in diagnosing student strengths and needs, evaluate courses of study and improve instructional practices, and guide the student in the selection of appropriate instructional programs.</p>
<p>2. Authority Title 22 Sec. 4.13, 4.51, 4.52</p>	<p>The Board shall approve an assessment plan for use in district schools that is aligned with the adopted academic standards and state assessments. The assessment plan shall be described in the district's Strategic Plan.</p>
<p>Title 22 Sec. 4.52</p>	<p>The Board reserves the right to review district assessment measures and to approve those that serve a legitimate purpose without infringing upon the personal rights of the students or parents.</p>
<p>Title 22 Sec. 4.4</p>	<p>The Board shall grant requests by parents or guardians to review any State assessments instrument two (2) weeks prior to its administration, during regular district office hours. The district shall ensure the security of the assessment documents.</p>
<p>Title 22 Sec. 4.4</p>	<p>The Board shall grant parents or guardians the right to have their student excused from State assessments that conflict with their religious beliefs, upon receipt of a written request to the Superintendent.</p>
<p>3. Delegation of Responsibility</p>	<p>The Superintendent shall recommend methods of assessment and evaluation, based on his/her professional judgment, generally accepted professional practice, and staff input.</p>
<p>Title 22 Sec. 4.52</p>	<p>The Superintendent shall be responsible for the release of summary information to the public and Department of Education regarding student achievement, but shall not include any individually identifiable information.</p>

<p>4. Guidelines Title 22 Sec. 7.11</p> <p>Title 22 Sec. 4.52</p>	<p>Parents may obtain an explanation of assessment results from qualified school personnel.</p> <p>The district shall provide assistance to students not attaining academic standards at the proficient level.</p> <p>The scores shall become part of the student's records as long as the student attends school in the district or is transferred to another school system.</p> <p>No individual or agency outside of the school system will be permitted to inspect a student's school record without the written permission of the parent or eligible student. Parents may examine their child's record by contacting the building principal or guidance counselor for an appointment.</p> <table border="1"> <thead> <tr> <th><u>Assessment Instrument</u></th> <th><u>Grade Level</u></th> <th><u>Purpose</u></th> </tr> </thead> <tbody> <tr> <td>Iowa Test of Basic Skills</td> <td>Grades 2, 4, 7, 10</td> <td>To compare student progress with the national norm</td> </tr> <tr> <td>Cognitive Abilities Test</td> <td>Grades 3, 5, 8</td> <td>To assess the academic potential and innate ability of the student</td> </tr> <tr> <td>Pennsylvania System of School Assessment (PSSA)</td> <td>Grades 5, 8, 11, 12</td> <td>To provide information on student proficiency and school performance</td> </tr> <tr> <td>Iowa Algebra Prognostic Test (optional)</td> <td>Grade 7</td> <td>To assess student readiness for algebra</td> </tr> <tr> <td>Armed Forces Vocational</td> <td>Grade 10, 11, 12</td> <td>To determine the occupations aptitude of students for armed services or related civilian jobs</td> </tr> <tr> <td>Preliminary Scholastic Aptitude Test (optional)</td> <td>Grade 11</td> <td>To assess student achievement in verbal, mathematics, and writing skills needed for college and determine eligibility for national merit scholarship</td> </tr> </tbody> </table>	<u>Assessment Instrument</u>	<u>Grade Level</u>	<u>Purpose</u>	Iowa Test of Basic Skills	Grades 2, 4, 7, 10	To compare student progress with the national norm	Cognitive Abilities Test	Grades 3, 5, 8	To assess the academic potential and innate ability of the student	Pennsylvania System of School Assessment (PSSA)	Grades 5, 8, 11, 12	To provide information on student proficiency and school performance	Iowa Algebra Prognostic Test (optional)	Grade 7	To assess student readiness for algebra	Armed Forces Vocational	Grade 10, 11, 12	To determine the occupations aptitude of students for armed services or related civilian jobs	Preliminary Scholastic Aptitude Test (optional)	Grade 11	To assess student achievement in verbal, mathematics, and writing skills needed for college and determine eligibility for national merit scholarship
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