

MIDDLETOWN AREA SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: VOCATIONAL EDUCATION

ADOPTED: October 14, 1991

REVISED: May 21, 2007

<p>1. Purpose Title 22 Sec. 4.31, 12.41</p> <p>2. Definition SC 1801 Title 22 Sec. 4.31</p> <p>3. Authority SC 1806 Title 22 Sec. 4.31 SC 1809 Title 22 Sec. 11.28</p>	<p style="text-align: center;">115. VOCATIONAL EDUCATION</p> <p>The Board shall provide a program of vocational education:</p> <ol style="list-style-type: none"> 1. To prepare students for gainful employment as semi-skilled workers or technicians or semiprofessionals in recognized occupations and in new or emerging occupations, both traditional and nontraditional. 2. To prepare students for enrollment in advanced or skilled vocational and technical education programs. 3. To assist students in the making of informed and meaningful occupational choices. <p>For purposes of this policy, vocational education shall be defined as any form of education of less than college grade given in a school or elsewhere, the purpose of which is to fit an individual to pursue effectively a recognized profitable employment, whether pursued for wages or otherwise.</p> <p>The Board will support a program of vocational education which shall include:</p> <ol style="list-style-type: none"> 1. Vocational courses of study as part of the regular curriculum of the school. 2. The enrollment of students in a program of vocational education outside this district, provided that such program is not offered in this district, and provided that such enrollment has been approved by the parent/guardian of the student. 3. A work-study program for the employment of qualified students in public agencies and institutions.
---	--

<p>SC 1801 Title 22 Sec. 4.31, 11.8, 11.28 Pol. 118</p>	<p>4. A work incentive program to offer students practical experience in private employment.</p>
<p>SC 1807, 1841</p>	<p>5. Attendance at Dauphin County Technical School and participation in a cooperative program of vocational development.</p>
<p>Title 22 Sec. 4.13, 4.31</p>	<p>In order to maintain these programs the Board shall:</p> <p>1. Approve the content and organization of all vocational courses of study prior to seeking approval from the Secretary of Education.</p>
<p>Title 22 Sec. 4.31, 11.28 Pol. 118</p>	<p>2. Approve the assignment of students to the work incentive program and supervise the nature and conduct of their activities therein.</p>
<p>SC 1809</p>	<p>3. Approve the transfer of students to out-of-district vocational education programs.</p>
<p>SC 1106</p>	<p>4. Employ and supervise all district vocational education staff.</p>
<p>SC 1806 Title 22 Sec. 4.34</p>	<p>5. Provide adequate facilities for the maintenance of the program.</p>
<p>Title 22 Sec. 4.31</p>	<p>6. Utilize such qualifying private resources as may be necessary and appropriate to effectuate the purposes of this policy.</p>
<p>4. Delegation of Responsibility</p>	<p>7. In cooperation with Dauphin County Technical School, establish the number of credits to be awarded toward graduation for vocational education courses of study and for cooperative education programs.</p>
<p>SC 1850.1 Title 22 Sec. 4.31, 4.32, 4.35</p>	<p>The Superintendent shall be responsible for developing procedures which shall ensure that:</p>
<p>SC 1212</p>	<p>1. All programs shall be operated in conformity with the current state plan for vocational education.</p>
	<p>2. All district vocational teachers shall be properly certified for their specific teaching assignments.</p>

<p>Title 22 Sec. 4.31</p>	<ol style="list-style-type: none"> 3. All approved courses of study are carried out. 4. Pupils participating in part-time cooperative programs are not exploited, illegally employed, or employed under conditions which fail to safeguard their health and interests. 5. The development of vocational curricula is integrated with a continuing assessment of the employment demands and resources of the community and the needs and interests of students. 6. The operation of vocational education is in compliance with rules of the State Board regarding vocational education.
<p>Title 22 Sec. 4.31, 12.41</p>	<ol style="list-style-type: none"> 7. Admission to vocational education programs is open to such regularly enrolled students as are qualified. <p>The Superintendent shall seek and utilize all available state, federal and private sources of revenue for the financial support of vocational education in this district.</p> <p>All students participating in vocational education programs supervised by this Board are considered to be regularly enrolled in the schools of this district, subject to the policies and rules of this Board and jointly established policies and rules of this district and the Dauphin County Technical School, including rules regarding attendance for those periods when they are not assigned to outside work projects or other classes.</p>
<p>5. Guidelines</p>	<p><u>Exceptional Students</u></p> <p>Secondary school-aged exceptional students are eligible for all vocational services as the need arises. The school district shall provide a wide range of vocational programs which may include:</p> <ol style="list-style-type: none"> 1. AVTS special education services (both academic and technical components). 2. Work experience. 3. Vocational evaluation (CAIU services). 4. Sheltered workshop support services (CAIU services).

All students receiving vocational services shall have an IEP and Notice of Recommended Assignment document on file either at the school district, Dauphin County Technical School, or Capital Area Intermediate Unit. The vocational component is part of the total educational plan and addresses the need for training in order to secure gainful employment, advanced skill training, living skills, or career possibilities.

When the school district refers a special education student to the Technical School, CAIU vocational staff shall provide coordination for the placement process. Resource room and itinerant services shall be made available by Dauphin County Technical School to support the academic component. CAIU itinerant staff shall be available to support the technical component. MDT and IEP conferences will be coordinated, with both components' input to ensure successful program operation, with individual student needs a priority.

References:

School Code – 24 P.S. Sec. 1106, 1212, 1801, 1806, 1807, 1808, 1809, 1841, 1842, 1850.1

State Board of Education Regulations – 22 PA Code Sec. 4.13, 4.31, 4.32, 4.33, 4.34, 4.35, 11.8, 11.28, 12.41