

# MIDDLETOWN AREA SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: CHILD FIND AND SCREENING

ADOPTED: April 27, 2009

REVISED:

<p>1. Guidelines</p> <p>Title 22 Sec. 14.121, 14.122</p>	<p style="text-align: center;">113.4. CHILD FIND AND SCREENING</p> <p><u>Public Awareness</u></p> <p>The Superintendent or his/her designee shall ensure that the following public awareness activities occur concerning programs and services for children with disabilities who reside within the school district, regardless of whether those children attend public or private schools:</p> <ol style="list-style-type: none"><li>1. Directly or through the intermediate unit, publish once annually a written notice, in a newspaper or other media with circulation adequate to notify parents/guardians throughout the school district, of child identification activities, of school district and other public special education services and programs, of the manner in which to request services and programs, and of the procedures followed to ensure confidentiality of information pertaining to students with disabilities in accordance with state and federal law.</li><li>2. Post conspicuously on the Internet home page of the school district and in student handbooks or calendars the information described in this policy.</li><li>3. Directly or through the intermediate unit, consult annually with private school administrators and representatives concerning the development of, and then develop, child find activities designed to identify, evaluate, and offer special education services and programs to children with disabilities who reside within the district and who attend private schools, provided, however, that nothing in this policy shall be construed to authorize the provision of special education programs and services in or on the premises of private schools.</li><li>4. Display conspicuously in every public school building in the school district printed circulars or pamphlets containing the information described in this policy.</li></ol>
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<p>Title 22 Sec. 14.122</p> <p>Pol. 213</p>	<p><u>Outreach</u></p> <p>The Superintendent or his/her designee shall ensure that the following outreach activities occur concerning programs and services for children with disabilities who reside within the school district, regardless of whether those children attend public or private schools.</p> <p>Directly or through the intermediate unit, offer parent/guardian and family training and information activities and publicize the availability of such activities to all parents/guardians.</p> <p>Directly or through the intermediate unit, provide to physicians, hospitals, mental health professionals, daycare providers, and county agency personnel training or other information concerning the types of special education programs and services available in and through the school district and the manner in which parents/guardians can access those services.</p> <p>Directly or through the intermediate unit, provide periodic training to regular education staff of the school district and, by invitation, of the private schools concerning the identification and evaluation of, and provision of special education programs and services to, students with disabilities.</p> <p><u>Screening System</u></p> <p>The Superintendent or his/her designee shall establish a system of screening to accomplish the following, and, whenever practicable, the system thus established shall use existing building-level supports, services, and processes:</p> <ol style="list-style-type: none"> <li>1. Assessment at reasonable intervals to determine whether all students are performing based on grade-appropriate standards in core academic subjects.</li> <li>2. Use of such assessments to provide additional instructional opportunities for students not achieving at the proficient level or otherwise not performing based on grade-appropriate standards in core academic subjects, including use of alternate instructional strategies, opportunities for extended learning time, and ongoing assessment of student response.</li> <li>3. For students who are not performing based on grade-appropriate standards in core academic subjects, a determination that the performance deficit is not the result of a lack of English language proficiency or cultural differences.</li> </ol>
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References:

School Code – 24 P.S. Sec. 1402

State Board of Education Regulations – 22 PA Code Sec. 14.121, 14.122

Individuals With Disabilities Education Act – 20 U.S.C. Sec. 1400 et seq.

Individuals With Disabilities Education, Title 34, Code of Federal Regulations – 34  
CFR Part 300

Board Policy – 209, 213