

MIDDLETOWN AREA SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: RESOURCE MATERIALS

ADOPTED: October 14, 1991

REVISED: March 24, 2003

109. RESOURCE MATERIALS	
<p>1. Purpose Title 22 Sec. 4.13 SC 801, 803</p>	<p>The Board shall provide instructional and evaluative materials to implement and support the district's and the schools' educational goals and academic standards.</p>
<p>2. Definition</p>	<p>Resource materials shall include reference books, supplementary titles, multimedia materials, maps, library books, software and instructional materials.</p>
<p>3. Delegation of Responsibility SC 803</p>	<p>The Superintendent, after consultation with the administrative and teaching staff, shall be responsible for the selection, recommendation, and maintenance of all resource materials. No adoption or change of materials shall be made without his/her recommendation, except by a two-thirds vote of the Board.</p> <p>The Superintendent or designee shall develop and implement selection procedures for resource materials.</p> <p>Before any literature or instructional materials are assigned for use in a classroom, the classroom teacher must preview the proposed book or materials in its entirety in order to make a valid determination as to its appropriateness according to the following criteria:</p> <ol style="list-style-type: none"> 1. Written curriculum. 2. Reading/age level of the students. 3. Identified sensitive topic(s) presented in the literature or instructional materials in the areas of religion, ideologies, sexual content, or profanity.
<p>4. Guidelines</p>	<p>Selection procedures shall be developed that:</p> <ol style="list-style-type: none"> 1. Appoint appropriate administrative and instructional staff to select resource materials, subject to approval of the Superintendent.

<p>Pol. 106</p>	<ol style="list-style-type: none">2. Ensure that the Board's budgetary allotment for resource materials is spent efficiently and distributed prudently throughout the instructional program.3. Ensure an inventory of resource materials that is well-balanced and well-rounded in coverage of subject, types of materials, and variety of content.4. Evaluate the effectiveness of resource materials presently in use. <p>Resource materials shall be selected in accordance with the following:</p> <ol style="list-style-type: none">1. Materials shall be suited to the varied interests, abilities, reading levels, and maturation levels of the students to be served.2. Wherever possible, materials shall be selected to provide opposing views on controversial issues so that students may develop critical reading and thinking skills.3. Wherever possible, materials shall represent varied religious, ethnic, gender and cultural groups and their contribution to American heritage.4. Materials shall be factually accurate and of genuine literary or artistic value.5. Materials shall be of a quality and durability appropriate to their intended use and longevity.6. Materials shall be related to, support, and enrich the courses of study adopted by the Board. <p>It is recognized that opinions may differ at times concerning the appropriateness of certain pieces of literature or instructional materials used within the school setting. If a student, staff member or parent/guardian questions the appropriateness of any piece of literature before or after it has been assigned for use in a classroom, a formal request for review may be submitted in writing to the principal.</p> <p>A review committee consisting of the building principal, a reading specialist, a librarian, a subject area teacher, and members of the Academic Affairs Committee of the School Board will be formed. The committee will make a determination regarding the appropriateness of any piece of literature or instructional materials and report their findings to the Superintendent.</p>
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<p>Pol. 105.1</p> <p>School Code Sec. 801, 803</p> <p>PA Code Title 22 Sec. 4.13</p> <p>Board Policy 105.1, 106</p>	<p>The committee will judge a challenged piece of literature or instructional materials according to its conformity to the following principles:</p> <ol style="list-style-type: none">1. Is the material appropriate for the subject area and for the age, emotional development, ability level, and social development of the students for whom the material was selected?2. Does the work have any redeeming social values?3. Would the average person in the community be offended by the material or piece of literature? <p>The Superintendent will inform the Board of the recommendation of the review committee. The final determination concerning the appropriateness of instructional materials shall rest with the School Board.</p> <p>A listing of all resource materials shall be made available for the information of and review by the Board, parents, and community.</p>
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