

MIDDLETOWN AREA SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: CURRICULUM DEVELOPMENT

ADOPTED: October 14, 1991

REVISED: December 2, 1999

105. CURRICULUM DEVELOPMENT	
<p>1. Purpose Title 22 Sec. 4.4, 4.13</p>	<p>The Board recognizes its responsibility for the development, assessment and improvement of the educational program of the schools. To this end, the curriculum shall be developed, revised, and assessed on a continuing basis and in accordance with a plan for curriculum improvement.</p>
<p>2. Definition Title 22 Sec. 4.3</p>	<p>Curriculum shall be defined as a series of planned instruction that is coordinated, articulated and implemented to result in achievement of specific knowledge and skills, and application of such knowledge, by all students.</p>
<p>3. Authority Title 22 Sec. 4.4, 4.12 Pol. 102</p>	<p>The Board is responsible for the curriculum of the district's schools. The curriculum shall be designed to provide students the opportunity to achieve the academic standards established by the Board, develop individual interests and serve diverse learning styles.</p>
<p>Title 22 Sec. 4.4, 4.13 SC 1512 Pol. 106</p>	<p>In order to develop a quality educational program for district students, the Board shall adopt a curriculum plan that includes the requirements for the course to be taught; subjects to be taught in the English language; courses adapted to the age, development and needs of students; and a remediation plan for students not achieving the district established level of proficiency.</p>
<p>4. Guidelines</p>	<p>The district's curriculum shall provide the following:</p>
<p>Pol. 109</p>	<p>1. Continuous learning through effective articulation among the schools of this district.</p>
<p>Pol. 112</p>	<p>2. Continuous access for all students to sufficient programs and services of a library/media facility, classroom collection, or both to support the educational program.</p>
	<p>3. Guidance and counseling services for all students to assist in career and academic planning.</p>

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<p>Pol 113</p> <p>Title 22, Sec. 4.26</p> <p>Pol. 103</p> <p>Pol. 115</p> <p>Pol 114</p> <p>SC 1517, 1518, Pol. 805</p>	<p>4. A continuum of educational programs and services for all exceptional children, pursuant to law and regulations.</p> <p>5. Bilingual programs for students whose dominant language is not English, pursuant to law and regulation.</p> <p>6. Compensatory education program for students pursuant to law and regulation.</p> <p>7. Equal opportunity for all students pursuant to law and regulation.</p> <p>8. Career awareness and vocational education, pursuant to law and regulation.</p> <p>9. Educational opportunities for exceptionally gifted and talented students.</p> <p>10. Regular and continuous instruction in safety procedures.</p>
<p>5. Delegation of Responsibility Title 22 Sec. 4.4, 4.13</p>	<p>As the educational leader of the district, the Superintendent shall be responsible to the Board for the development of curriculum. S/he shall establish procedures for curriculum development, which ensure utilization of available resources, and effective participation of administrators, teaching staff members, and community members.</p>
<p>Title 22 Sec. 4.4 (d)(1)</p>	<p>A listing of all curriculum materials shall be made available for the information of parents, students, staff and Board members.</p>
<p>Title 22 Sec. 4.4, 4.82</p>	<p>With prior approval, the Superintendent may conduct pilot programs deemed necessary to the continuing improvement of the instructional program.</p> <p>The Board encourages, where it is feasible and in the best interest of district students, participation in state-initiated pilot programs of educational research.</p> <p>The Board directs the Superintendent to pursue actively state and federal aid in support of research activities.</p>